

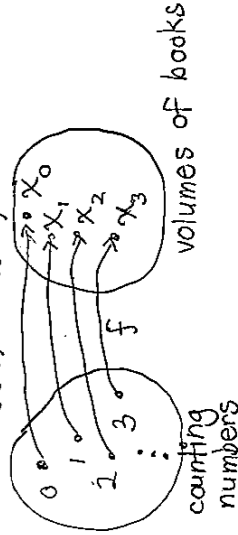
Lesson #8 Handout (8/31/2009)

- I. Sequences and Series
- II. Counting
- III. Inequalities and Equalities

Sequence: A function with domain consisting of the natural numbers (or integers)

(DSP computer algorithms) $\{x_n : n \in \mathbb{N}\}$

$$f(n) = x_n, n = 0, 1, 2, 3, \dots$$



Convergence: The sequence $\{x_n\}$ in the real number system is said to converge if there exists a number $p \in \mathbb{R}$

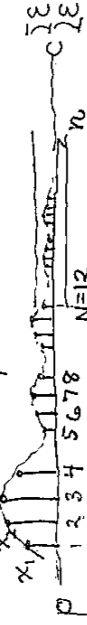
such that: $\forall \epsilon > 0, \exists N$ such that, $|x_n - p| < \epsilon$ whenever $n \geq N$

We say $\{x_n\}$ converges to p

$$x_n \rightarrow p$$

$$\lim_{n \rightarrow \infty} x_n = p$$

It's not enough to say that "as n gets bigger, x_n gets closer to p ".



In the example of the picture, x_{n+1} is not necessarily nearer p than x_n , so " n is bigger" doesn't mean " x_n is closer to p ". But $\{x_n\}$ does converge to p . I can have any requirement of "nearness". No matter how "near" the sequence should be near p (choose $\epsilon > 0$), x_n will be within ϵ of p as long as $n \geq N$ (N is big enough).

Series: a sequence of partial sums (Fourier Series) (Taylor Series)

$\{S_n\}$

$$S_1 = x_1$$

$$S_2 = x_1 + x_2$$

$$S_3 = x_1 + x_2 + x_3$$

$S_n = \sum_{i=1}^n x_i$ the n^{th} partial sum

"A series converges" means $\lim_{n \rightarrow \infty} S_n = S$ to S

Useful Series:

$$\sum_{i=1}^n i = \frac{n(n+1)}{2}$$

$$\frac{1+2+\dots+n}{n+1+\dots+1} = \frac{n(n+1)}{2} \Rightarrow S = \frac{n(n+1)}{2}$$

$$\sum_{i=1}^n i^2 = \frac{n(n+1)(2n+1)}{6}$$

← Proof by collapsing sum

$$\begin{aligned} (i+1)^3 - i^3 &= 3i^2 + 3i + 1 \\ \sum_{i=1}^n [(i+1)^3 - i^3] &= 3 \sum_{i=1}^n i^2 + 3 \sum_{i=1}^n i + \sum_{i=1}^n 1 \\ &= 3 \left(\frac{n(n+1)(2n+1)}{6} \right) + 3 \left(\frac{n(n+1)}{2} \right) + n \end{aligned}$$

Geometric Series

$$\sum_{j=1}^n r^j = \sum_{j=1}^n r^{j-1} = 1 + r + r^2 + r^3 + \dots + r^n = \frac{1-r^{n+1}}{1-r}$$

always ok

$$\sum_{i=0}^{\infty} r^i = 1 + r + r^2 + \dots = \frac{1}{1-r} \text{ converges iff } |r| < 1$$

$$\begin{aligned} 1 + r + r^2 + \dots + r^n &= S_n \\ -(r + r^2 + \dots + r^n + r^{n+1} = r S_n) & \\ \hline 1 - r^{n+1} &= (1-r) S_n \end{aligned}$$

$$1 = (1-r) S$$

Change of index: Let $j-1=i$

$$\begin{aligned} i: 0 \sim n \\ j: i+1: 1 \sim n+1 \end{aligned}$$

Arithmetic Sequence: $a_n - a_{n-1} = d$ constant difference

$$a_1, a_1 + d, a_1 + 2d, \dots$$

$$a_n = a_1 + (n-1)d$$

• N^{th} partial sum

$$S_N = \sum_{n=1}^N a_n = \sum_{n=1}^N [a_1 + (n-1)d]$$

$$= a_1 N + \frac{N(N-1)}{2} d = Nd$$

* The number between two terms of an arithmetic sequence is the arithmetic mean

$$x, \text{ (?) } y$$

$$a_n, a_{n+d}, a_{n+2d}$$

$$? = \frac{x+y}{2}$$

$$? = a_{n+d} = \frac{a_n + (a_{n+2d})}{2}$$

Geometric Sequence

$$\frac{a_{n+1}}{a_n} = r$$

constant ratio

$$a_1, ra_1, r^2a_1, \dots$$

• The N^{th} partial sum is that of a geometric series

$$S_N = a_1(1 + r + r^2 + \dots + r^N) = a_1 \frac{1 - r^{N+1}}{1 - r}$$

• The sum of the infinite series is

$$a_1(1 + r + r^2 + \dots) = \frac{a_1}{1 - r} \text{ only converges for } |r| < 1$$

• The number between two terms of a geometric sequence is the geometric mean $\sqrt{xy}$

$$x, \text{ (?) } y$$

$$a_n, ra_n, r^2a_n$$

$$? = ra_n = \sqrt{a_n(r^2a_n)}$$

(ex) Recursive Sequence

1 (A) $a_1 = 3$

$$a_n = 2a_{n-1} + 5$$

Find a_4

Soln: $a_1: 3 \rightarrow a_4 = 59$

$$a_2: 2a_1 + 5$$

a_3 : entry

a_4 : entry

Use calculator

(B) $a_1 = 1 \quad a_2 = 1$

$$a_n = a_{n-1} + a_{n-2}, n \geq 3$$

find 1st 7 terms

Soln:

$$1, 1, 2, 3, 5, 8, 13$$

(ex) First term of geometric series is 64, common ratio $\frac{1}{4}$. For what n is $t_n = \frac{1}{4}$?

Soln: $t_1 = 64$

$$t_n = 64 \left(\frac{1}{4}\right)^{n-1} = \frac{1}{4}$$

$$4^3 \cdot 4 \cdot \frac{4}{4^6} = 1$$

$$4^5 = 4^n \Rightarrow n = 5$$

(ex) Sequence - 1st 3 terms: arithmetic

2, x, y, 9

x? y?

last 3 terms: geometric

Soln:

Method 1

$$\begin{cases} x = \frac{2+y}{2} \\ y = \sqrt{9x} \end{cases}$$

$$\Rightarrow y^2 = 9x$$

$$= 9\left(\frac{2+y}{2}\right)$$

$$2y^2 - 9y - 18 = 0$$

$$y = \frac{6}{4} \text{ or } -\frac{3}{2}$$

$$x = \frac{9}{4} \text{ or } \frac{1}{4}$$

Method 2: (longer way)

$$\begin{cases} x = 2+d \\ y = 2+2d \end{cases} \begin{cases} y = rx \\ 9 = r^2x \end{cases}$$

$$y = 2+2(x-2) \quad 9 + \left(\frac{y}{x}\right)^2 x$$

$$\begin{cases} y = 2x-2 \\ 9 = \frac{y^2}{x} \end{cases}$$

Solve ...

Counting

Factorials: $n!$ "n prime", "n factorial"

$$n! = n(n-1)(n-2) \dots 2 \cdot 1 \quad (n \text{ an integer})$$

(ex) 18 $\frac{(n+2)! - (n+1)!}{n!}$ Simplify

Soln: $(n+2)(n+1) - (n+1) = (n+1)(n+2-1) = \boxed{(n+1)^2}$

(ex) 19 $2 + (-\frac{1}{2}) + \frac{1}{8} + (-\frac{1}{32}) + \dots = ?$

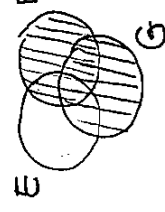
Soln: $-\frac{\frac{1}{2}}{2} = -\frac{1}{4}$, $\frac{\frac{1}{8}}{-\frac{1}{2}} = -\frac{1}{4}$ Geometric series
 $a_1 = 2$, $r = -\frac{1}{4}$, $a_1 \sum_{i=0}^{\infty} r^i = a_1 \frac{1}{1-r} = \frac{2}{1-\frac{1}{4}} = \boxed{\frac{8}{3}}$

Venn Diagrams

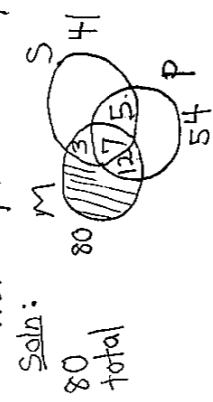
$N(A \cup B) = N(A) + N(B) - N(A \cap B)$



$F \cup (E^c \cap G)$



(ex) 10 Among seniors, 80 take math, 41 take Spanish, 54 take physics. 10 take math and Spanish; 19 take math & physics; and 12 take physics and Spanish. Seven take all three. How many seniors take math but not Spanish or physics?



Soln: $80 - (39 + 12 + 7) = \boxed{58}$

(ex) 4 In an arithmetic series, $S_n = 3n^2 + 2n$. Find the first three terms.

Soln: arithmetic sequence $a_1, a_2, a_3, \dots$ $a_3 = a_1 + 2d$

arithmetic series $a_1 + a_2 + a_3 + \dots$

$a_1 = S_1 = 3(1)^2 + 2(1) = \boxed{5}$
 $= S_2 = 3(2)^2 + 2(2) = 16 \Rightarrow a_2 = \boxed{11} \Rightarrow d = 6$
 $a_3 = a_1 + d = 11 + 6 = \boxed{17}$

(ex) 5 1, 2, 4, ... Geometric sequence. Sum of first 7 terms?

Soln: $r = \frac{2}{1} = 2$
 $a_1 + ra_1 + r^2a_1 + \dots + r^6a_1 = a_1 \sum_{i=0}^6 r^i$
 $= a_1 \frac{1-r^7}{1-r} = 1 \frac{1-2^7}{1-2} = \boxed{127}$

(ex) 6 Repeating decimal

0.4545... as fraction?

Soln: $\frac{45}{100} + \frac{45}{(100)^2} + \frac{45}{(100)^3} + \dots = 45 \left[\sum_{i=0}^{\infty} \left(\frac{1}{100}\right)^i - 1 \right]$
 or, $r = \frac{1}{100}$, $a_1 = \frac{45}{100}$
 $a_1 \sum_{i=0}^{\infty} r^i = \frac{a_1}{1-r} = \frac{45/100}{1-\frac{1}{100}} = \frac{45}{99} = \boxed{\frac{5}{11}}$

Check with a calculator

$0.45454545 \xrightarrow{\text{FRAC}} \frac{5}{11}$
 $0.71787178 \dots = \frac{7178}{1000} + \frac{7178}{(1000)^2} + \dots = \frac{7178/1000}{1 - \frac{1}{1000}} = \boxed{\frac{7178}{999}}$

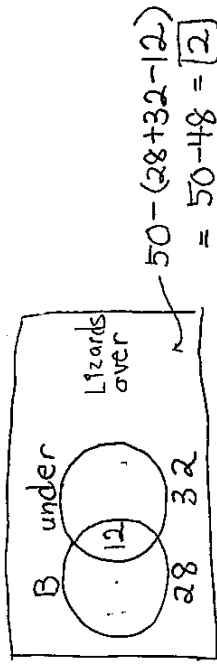
ex 11 There are 50 pets. 28 are birds, and 32 are under the age of 1 year. 12 are birds under the age of 1 year. How many lizards over the age of 1 year are in the room?

Soln: Method 1: 50 total



$$50 - 32 = 18$$

Method 2:



$$50 - (28 + 32 - 12) = 50 - 48 = 2$$

n different objects. Select r of them

Maxwell-Boltzmann Distribution	Bose-Einstein	(A)	w/ replacement (unlimited supply)
n^r	$\binom{n+r-1}{r}$		
ordered samples (Distinguishable) $AB \neq BA$	Fermi-Dirac	nCr	w/o replacement: Take r of n items
nPr			
unordered samples (Indistinguishable) $AB = BA$			

* Generalized Counting Principle

$E_1, E_2, \dots, E_k$ are sets with $n_1, n_2, \dots, n_k$ elements respectively

$\Rightarrow n_1 \times n_2 \times \dots \times n_k$ ways to choose one element from E_1 , then one element from $E_2, \dots$

ex There are n routes from Town A to B and m routes from Town B to C. For each way you get from A to B, there are n ways to get from B to C, so there are $n \times m$ ways to go from A to C via Town B. $A \xrightarrow{n \text{ routes}} B \xrightarrow{m \text{ routes}} C$ (books)

Permutation: nPr . There are n different objects. Arrange r of them, where order matters (on a bookshelf)

$$nPr = \frac{n!}{(n-r)!}$$

$$n(n-1) \dots (n-r+1)$$

r spots

ex 20 members in team. Choose one president, one vice president, one treasurer. How many ways?

For each way you choose a president, there are 19 ways you can choose a VP. And for each prez and VP, there are 18 ways to choose a treasurer

$$20 \times 19 \times 18$$

P V T

* Power Set of A is the set of all subsets of A. If A has n elements, its power set has 2^n elements

Each subset of A either has or does not have an element in A
 $A = \{a_1, a_2, \dots, a_n\}$

yes or no for $a_1, a_2, \dots, a_n$
 $2 \times 2 \times \dots \times 2$
 2^n possible yes/no patterns

Combinations

$${}_nC_r = \binom{n}{r} = \frac{n!}{(n-r)!r!} = \binom{n}{n-r}$$

$$\binom{n}{0} = \binom{n}{n} = 1$$

There are n different objects. Take r of them, where order does not matter. (without replacement)
 There are ${}_nC_r$ ways to do this.

Reasoning:
 $\underbrace{{}_n(n-1) \dots (n-r+1)}_{r \text{ spots}} = \underbrace{{}_nP_r}_{\substack{\# \text{ ways to} \\ \text{arrange } r \\ \text{objects where} \\ \text{order matters}}} = \underbrace{{}_nC_r}_{\substack{\text{order} \\ \text{does not} \\ \text{matter}}} \times \underbrace{r!}_{\# \text{ repeats}}$

(ex) 4 candies

C_1, C_2, C_3, C_4

Choose 3 of them, order does not matter

$$4 \times 3 \times 2 = {}_4C_3 \times 3 \times 2 \times 1$$

ways to order 3 candies
 $C_1C_2C_3 \neq C_2C_1C_3$
 For each combination of 3 candies, there are this many permutations (repetitions):
 $C_1C_2C_3$
 $C_1C_3C_2$
 $C_2C_3C_1$
 $C_3C_1C_2$
 $C_3C_2C_1$ same

(ex) 20 members in team. Make a 3-person committee. How many possible committees?

Soln: Unlike (ex12), order doesn't matter.

If Mary, Alice, and Bill are on the committee, it doesn't matter if it's MAB, MBA, AMB, etc.

$$\binom{20}{3} = \frac{20!}{17!3!} = \frac{20 \times 19 \times 18}{3 \times 2} = 1140$$

* Repetitions

$n = n_1 + n_2 + \dots + n_k$. There are n objects of k different types, where n_1 objects are type 1, n_2 are type 2, $\dots$, n_k are type k .
 The number of distinguishable permutations is $\frac{n!}{n_1!n_2! \dots n_k!}$

(ex) (A) How many permutations of the letters in STANFORD?

Soln: 8 different letters, $8!$ distinguishable perms.

(B) How many permutations of BERKELEY? call it P

Soln: The 3 E's are indistinguishable

8! counts these as different wherever the 3 E's are, there are 3! indistinguishable permutations,
 $\begin{cases} \text{BYE, RE}_2\text{LE}_3\text{K} & \text{BYE}_2\text{RE}_3\text{LE}_1\text{K} \\ \text{BYE}_1\text{RE}_3\text{LE}_2\text{K} & \text{BYE}_3\text{RE}_1\text{LE}_2\text{K} \\ \text{BYE}_2\text{RE}_1\text{LE}_3\text{K} & \text{BYE}_3\text{RE}_2\text{LE}_1\text{K} \end{cases}$

So $8! = P \cdot 3! \Rightarrow P = \frac{8!}{3!}$

(ex) (B) How many distinguishable permutations of letters in BOOKSHOPS? 9 letters, 3 O's, 2 S's

$$\frac{9!}{3!2!} = 30,240$$

ex) There is an unlimited supply of 6 colors of candy. Choose 3 candies and put them in a bag. How many 3-color combinations could be in the bag?

Soln: Imagine 3 circles and $\frac{n-1}{5}$ sticks

means the bag has 3 candies of color 1 and no candy of any other color

means the bag has 1 color-1 candy, 1 color-2 candy, and 1 color-5 candy

The 5 sticks separate the 3 circles into 6 compartments. If a ball is in compartment i , it means a candy of color i was chosen. There are how many permutations of the 3 circles and 5 sticks?

$$\left(\frac{8}{5} \right) = \left(\frac{8}{3} \right) = 56$$

3+5 = 8 spots. Choose 5 of the spots for the location of the sticks. The other 3 spots will be the location of the circles.

$$\binom{n+r-1}{n-1} = \binom{n+r-1}{r}$$

ex) 5 boys and 6 girls would like to be on the homecoming court, which will consist of 2 boys and 2 girls. How many different courts are possible?

Soln: For each way to pick 2 boys, there's a way to pick 2 girls

$$\left(\frac{5}{2} \right) \times \left(\frac{6}{2} \right) = \frac{5!}{2!3!} \times \frac{6!}{2!3!} = 150$$

ex) A bit consists of a 0 or 1. How many n-bit codewords can you make? Soln: $\underbrace{2 \times 2 \times \dots \times 2}_n = 2^n$ n-bit codewords

ex) 10 points on a circle. How many heptagons can you make? How many triangles? Soln: Choose 7 of the points (unordered) and connect the adjacent ones

$$\binom{10}{7} = \binom{10}{3} = \text{same number of heptagons as triangles}$$

ex) There are 2 red chairs and 4 blue chairs. How many ways can you arrange them in a row? Soln: R B R B B B

6 spots. Choose 4 of them for blue chairs. There are

$$\binom{6}{4} = \binom{6}{2} \text{ ways to fix the spots for blue chairs, i.e. to arrange the chairs}$$